



THE ROLE OF COMMUNICATIVE APPROACH IN IMPROVING SPEAKING SKILLS

Abduqahhorova Maftuna Kamoljon qizi

Student, Uzbekistan State World Languages of University

E-mail: mabduqahhorova753@gmail.com

Toshbayeva Munojot Erkinovna

Senior teacher, Department of Applied English Sciences 1,

Uzbekistan State World Languages of University

E-mail: munoj_80@mail.ru

Annotation. This article is about the importance of the Communicative Approach in language teaching. It explains how this method helps students improve their speaking skills and communicate more confidently. The article also discusses the advantages of using the real-life communication activities during the lessons. The effectiveness of pair work, group discussions and role plays is also analyzed. Finally, the article concludes that the Communicative Approach is one of the most effective methods for developing communicative competence among language learners.

Keywords: Communicative Approach, language teaching, speaking skills, communicative competence, fluency, classroom interaction, language learning.

Introduction

In today's globalized world, the ability to communicate in a foreign language has become increasingly important. English, in particular, serves as an international language used in education, business, science, and technology. Therefore, language learners need not only grammatical knowledge but also the ability to communicate effectively in real-life situations. However, many students face difficulties in speaking despite having a good understanding of grammar and vocabulary. They often hesitate to express their ideas because they lack confidence and practical



speaking experience. As a result, modern language teaching methodologies have shifted their focus from teacher-centered instruction to learner-centered communication. One of the most influential methods in modern language teaching is the Communicative Approach. This approach emphasizes meaningful communication and encourages students to use language actively in authentic situations. The purpose of this article is to examine the role of the Communicative Approach in improving speaking skills and to explore its advantages in foreign language classrooms.

What is the Communicative Approach?

The Communicative Approach emerged in the 1970s as a response to traditional language teaching methods that focused mainly on grammar translation and memorization. Linguists and educators recognized that knowing grammar rules alone was not enough for successful communication. According to Richards and Rodgers, the primary goal of language learning is the development of communicative competence. Communicative competence refers to the ability to use language appropriately and effectively in different social situations. In communicative classrooms, students are encouraged to participate actively in conversations, discussions, interviews, and role-playing activities. The teacher's role changes from being the sole source of knowledge to being a facilitator who guides learners through communication tasks. This approach creates a more interactive learning environment where students practice language for meaningful purposes rather than simply completing grammar exercises.

Advantages of the Communicative Approach

The Communicative Approach offers several advantages for language learners:

- **Improves Speaking Fluency:** Students have frequent opportunities to speak and interact with their classmates. Continuous practice helps them speak more naturally and confidently.



- **Reduces Speaking Anxiety:** Many learners are afraid of making mistakes when speaking a foreign language. Through pair work and group discussions, students become more comfortable using the language without fear of criticism.
- **Develops Critical Thinking:** Students often engage in discussions, debates, and tasks that require them to express opinions, negotiate meaning, and find solutions collaboratively.
- **Increases Learner Motivation:** When students participate in realistic and meaningful communication activities, they become more interested and engaged in the learning process.

Furthermore, communicative language teaching helps learners improve not only speaking skills but also listening, pronunciation, vocabulary, and social interaction skills.

Communicative Activities for Speaking Enhancement

Various classroom activities can be successfully deployed to improve target language oral production:

Role Plays: Students act out real-life situations such as shopping, traveling, attending interviews, or asking for directions. These activities provide opportunities to practice language in realistic contexts.

Pair Work: Pair work encourages students to communicate directly with a partner. Learners ask and answer questions, exchange information, and discuss topics together. This activity increases speaking time and allows every student to participate actively.

Group Discussions: Group discussions help students share opinions and ideas on different topics. Through discussions, learners develop fluency, confidence, and interaction skills while learning to respect different viewpoints.

Storytelling & Problem-Solving Tasks: Storytelling activities encourage creativity and language production by narrating personal experiences or creating



stories based on prompts. Concurrently, problem-solving tasks require students to work together to find solutions to various situations, promoting teamwork and critical thinking.

Conclusion

In conclusion, the Communicative Approach plays a crucial role in improving speaking skills among foreign language learners. By focusing on meaningful interaction and real-life communication, this method helps students develop fluency, confidence, and communicative competence. Activities such as role-plays, pair work, storytelling, discussions, and problem-solving tasks create opportunities for active language use and encourage learners to communicate naturally. Although certain challenges may arise during implementation, the benefits of the Communicative Approach greatly outweigh its limitations. Therefore, language teachers should actively incorporate communicative activities into their lessons to create engaging learning environments and support the development of students' speaking abilities.

References

1. Hilmi, M. (2026). Communicative Language Teaching in a Non-Urban Madrasah Aliyah: A Qualitative Case Study of Students' Speaking Development at Madrasah Aliyah Ittihadul Bayan Telaga Lebur Sekotong. JOEY: Journal of English Ibrahimy, 5(1), 81–93. <https://doi.org/10.35316/joey.2026.v5i1.81-93>
2. Rivera, A. S. R., Acosta Ortega, M. J., Letamendi Lazo, C. A., & Bonilla Tenesaca, J. R. (2025). Using Communicative Language Teaching (CLT) to improve speaking skills in a1-level 8th graders. Arandu UTIC, 12(3), 2456–2468. <https://doi.org/10.69639/arandu.v12i3.1486>
3. Salmanova, S. (2025). Communicative Approach in Foreign Language Teaching: Advantages and Limitations. EuroGlobal Journal of Linguistics and Language Education, 2(1), 79–88. <https://doi.org/10.69600/egille.250009>



4. Taddese, E. T. (2025). The practices and challenges of teaching English to young learners: a case of selected primary schools in Ethiopia. *Frontiers in Education*, 10, 1–15. <https://doi.org/10.3389/feduc.2025.1656387>
5. Vetiana, G. V., Machmudah, U., Chamidah, D., Bahy, M. B. A., Bakheet, B. M., & Fatayati, U. (2026). The Communicative Approach Enhancing Speaking Skill: Implementation in the Matriculation Class of Darussalam Gontor University. *An Nabighoh*, 28(1), 99–126. <https://doi.org/10.32332/an-nabighoh.v28i1.11755>