



THE MODERN TECHNOLOGY OF TEACHING READING

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Annotation. This article examines the role and effectiveness of modern technologies in teaching reading skills in foreign language education. With the rapid development of digital technologies, reading instruction has become more interactive, accessible, and learner centered. The paper explores the advantages and challenges of technology-based reading instruction, its impact on students' reading comprehension, vocabulary development, and critical thinking skills. It also discusses the role of teachers and educational institutions in integrating technological tools into reading lessons. The study highlights key factors such as digital literacy, learner engagement, multimedia resources, and online learning platforms. In general, the article argues that modern technologies can significantly improve reading instruction when supported by effective teaching strategies and appropriate educational technologies.

Key words: reading skills, educational technology, digital learning, reading comprehension, multimedia resources, online platforms, learner engagement, English language teaching.



Introduction

Nowadays, teaching reading has become one of the most important aspects of foreign language education. Reading is not only a tool for acquiring information but also a means of developing language proficiency, vocabulary knowledge, and critical thinking skills. With the rapid development of digital technologies, traditional methods of teaching reading are being transformed into more interactive and learner-centered approaches. The integration of technology into reading instruction has changed the way students' access and process information. Digital libraries, e-books, educational applications, and online learning platforms provide learners with immediate access to a wide variety of reading materials. These technological tools make reading more engaging and accessible for students of different proficiency levels. Following the global expansion of digital education, especially after the COVID-19 pandemic, educational institutions increasingly adopted technological solutions for teaching reading. Teachers began using multimedia resources, interactive activities, and online assessment tools to improve students' reading comprehension and motivation. Today, educational systems depend greatly on technology-enhanced learning environments. Therefore, it is important to evaluate the effectiveness of modern technologies in teaching reading and to identify the factors that contribute to successful reading instruction in the digital age.

Literature review

A considerable number of studies have investigated the role of technology in teaching reading. Researchers generally agree that digital technologies enhance students' motivation and improve access to authentic reading materials. According to Warschauer (2018), "technology provides learners with greater opportunities for independent reading and language development," highlighting its importance in modern language education. Several studies emphasize that multimedia resources



such as videos, images, animations, and interactive texts support reading comprehension. According to Grabe (2020), “effective reading instruction combines strategic reading practices with meaningful technological support.” This suggests that technology can facilitate deeper understanding of texts when used appropriately. However, some researchers point out challenges associated with technology-based reading instruction. Anderson (2021) notes that excessive dependence on technology may reduce students’ concentration and analytical reading skills. Furthermore, technical problems and unequal access to digital resources can negatively affect learning outcomes. The literature indicates that the effectiveness of technology in teaching reading depends on instructional design, teacher guidance, and student engagement. As Richards (2019) concludes, “technology is most effective when integrated into pedagogically sound reading activities.”

Conceptual structure

The relationship between technological tools, student engagement, and reading comprehension plays a crucial role in determining the effectiveness of modern reading instruction. These elements work together to create a productive learning environment. Technological tools such as digital platforms, e-books, online dictionaries, and educational applications provide students with opportunities to access reading materials and develop reading strategies. Without these resources, many learners may face limitations in accessing authentic texts. Student engagement is another important factor that affects reading achievement. When learners actively participate in reading activities, discussions, and comprehension exercises, their understanding of texts improves significantly. Teacher support and instructional design further strengthen the learning process. Teachers help students select appropriate reading materials, apply reading strategies, and evaluate comprehension. The effectiveness of teaching reading



depends on the strong interaction between technology, student participation, and pedagogical practices.

Discussion

One important issue in teaching reading through technology is learner engagement. Many students use digital devices primarily for entertainment rather than educational purposes. Therefore, teachers need to encourage learners to use technological tools for reading practice and academic development. Teachers can improve students' reading skills by incorporating interactive activities such as online quizzes, digital storytelling, collaborative reading projects, and discussion forums. Students often demonstrate better comprehension when they engage with texts through meaningful and interactive tasks. Another challenge is unequal access to technology. Some students may not have reliable internet connections, digital devices, or access to online reading resources. As a result, they may experience difficulties in completing reading assignments and participating in learning activities. In addition, digital reading requires critical literacy skills because not all online information is accurate and reliable. Students must learn how to evaluate sources, identify credible information, and analyze texts critically. Educational institutions should support students by providing access to digital resources and training in digital literacy skills.

Conclusion

In conclusion, modern technologies have become an essential component of teaching reading in foreign language education. They offer numerous advantages, including improved accessibility, increased learner engagement, enhanced reading comprehension, and greater opportunities for independent learning. However, the effectiveness of technology-based reading instruction depends on several factors such as student motivation, technological access, and the quality of teaching practices. Challenges including unequal access to technology and insufficient



digital literacy may limit learning outcomes. Teaching reading can be highly effective when modern technologies are integrated thoughtfully into the educational process. Improving digital literacy, ensuring equal access to resources, and applying interactive teaching strategies are essential for achieving better results. Overall, modern technologies have the potential to transform reading instruction and support students in becoming successful and independent readers.

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